## Revised Blending, Braiding, and Sustainable Funding Subcommittee Work Plan January through December 2013

Objective	Action Steps	Responsibility	Timeframe/ Status
3.1. Reduce program	A. Coordinate with Child Care Advisory Council's	A.1. Gina	A.1-2.
barriers to using	recommendations to reduce barriers to accessing	Ruther	February
multiple funding	child care dollars.	A.2. Sub-	2013
streams (braiding and	1. Send recommendations to Sub-Committee.	Committee	
blending funding in a	2. Review to see where coordination is useful.		
sustainable way) to	B. Identify stakeholders and conduct research on		
improve quality of	groups who routinely blend multiple funding	B.1-2. Gina	B.1-2. June
programs and services	streams to identify unintended consequences and	Ruther	2013
available to children.	nuances of eligibility and other requirements.		
	1. Use the EC Program Matrix; add funding streams		
	(CACFP, Medicaid/AllKids, TANF, home visiting,		
	SNAP, etc.).		
	2. Add differentiation between state and local/		
	program levels on Matrix; add other factors, as		
	applicable (variable/one-time/ongoing-		
	sustainable, allocation factors, use restrictions,		
	etc.).		
	3. Conduct Round Table sessions to determine	B.3. Sub-	B.3. Summer
	barriers to BBSF & eligibility consequences.	Committee	2013
	a. Define local & state participants. Define	(Co-Chairs &	
	topics/questions (barriers, eligibility	Angela lead)	
	consequences, methods/strategies,		
	comprehensive services) & outcomes.		
	b. Conduct & capture information.		
	c. Report & analyze.		
	C. Review the possibility of a regional approach to		
	braiding and blending that would lessen the	C.1-3. Gina	C.1-3. Fall
	administrative burden on programs.	Ruther (use	2013
	1. Research other states' models for "pooled"	Round Table	
	funding, regional, etc.	info for 2-4)	
	2. Review local collaboration models & profiles.		
	3. Define the gaps, barriers & eligibility		
	consequences.		C.4.
	4. Analyze and determine local and state/regional	C.4. Sub-	November
	model definitions & what might work in IL.	Committee	2013
Outcomes	Potential Deliverable: Recommendations to the	Sub-	December
	Early Learning Council about how IL public agencies	Committee	2013
	could improve implementation and program		
	guidance based on identified program challenges in		
	blending/braiding funding.		

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improve linkages between birth-5 and K-12.  1. Review Student Information System (SIS) numbers about children identified for Title I funding.  2. Gather information about the Consolidated Community of Practitioners (NCLB) and what they are doing.  3. Look at what IL school districts are using Title I funding for early childhood and how.  4. Determine recommendations to make to accomplish 3.2.A.  B. Conduct research on phase-in from early childhood block grant to state funding formula while maintaining community based programs and quality of programs. Strategies to be developed later in the plan year.  C. Collaborate with the Home Visiting Task Force's  Aigner & Cindy Zumwalt  Aigner & Cindy Zumwalt  AA.4. Sub- Committee  A.4. Sub- Committee  A.4. Sub- Committee  A.4. Sub- Committee  Committee  C.1. Gina C.1-2	3.2 Maximize	A. Identify opportunities for leveraging Title I	A.1-3.	A.1-3.
sustainable funding in early childhood systems.    Substainable funding in early childhood systems.   1. Review Student Information System (SIS) numbers about children identified for Title I funding.   2. Gather information about the Consolidated Community of Practitioners (NCLB) and what they are doing.   3. Look at what IL school districts are using Title I funding for early childhood and how.   4. Determine recommendations to make to accomplish 3.2.A.   B. Conduct research on phase-in from early childhood block grant to state funding formula while maintaining community based programs and quality of programs. Strategies to be developed later in the plan year.   C. Collaborate with the Home Visiting Task Force's Sustainability Work Group on strategies to maximize opportunities for sustainable funding.   1. Work with the Co-Chairs of the Work Group to determine what the HVTF is doing.   2. Determine strategies for the BBSF Sub-Committee based on this.   D. Collaborate with developers of the QRIS system to analyze the ranges of costs to provide quality early learning in various formats and contexts.   1. Provide input and feedback to the OECD and Work Group developing the QRIS.   2. Research costs of quality care as specified by QRIS indicators & apply to QRIS levels.   3. Look at state funding and uses to make recommendations for how to support.   5ub- December   4 December	opportunities for	guidance to sustain and expand PreK programs and	Samantha	February
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